



# Key Stage 1 Autumn Term 2025 Newsletter

Dear Parents/Carers,

A very warm welcome to Key Stage 1. We hope you have all had a fantastic summer. We are looking forward to getting to know our new Year 1 and Year 2 classes. We are so excited to have a busy and fun year ahead!

## Curriculum and Learning.

In Year 1, the topic for the Autumn term is 'Storyland' in which we will be learning all about different fairy tales as well as alternative versions. We will also be exploring what William Caxton invented as part of our history work. In Year 2, the topic for Autumn term is 'Sailing the Seven Seas' in which we will be learning all about Pirates as well as significant people in History such as Christopher Columbus.

## Reading

We follow the Read, Write Inc scheme for our phonics lessons. In Key Stage 1, we have a huge focus on reading and you can help by trying to read as much as possible with your child at home. This can be a quick ten minutes each day as this all builds up and it will really make a difference. Read Write Inc recommends that children read each book **three** times before changing to a new one. This enables a child to fully understand what they are reading and it builds their fluency when reading aloud. Year 1 children will keep their RWI book for **a week** as a way of helping to develop their speedy reading (fluency). In year 2 children are welcome to change their book when they need to. They will need to let their teacher know when they need to change it and we will aim to get the book changed that day. All children will bring home a reading for pleasure book alongside their other book. This is for you to share together to help promote a love of reading.

## Reading diaries.

This is where you will need to record all the reading that you do at home. These will be checked by the staff weekly and the children will be rewarded for the work they are doing at home. We would recommend that you read daily for 10 minutes, to help your child make good progress with their reading. You can also find children's online platform log in information at the back of the diary.

## Staffing

Puffin class- Miss Smith

Dove class- Miss Dallison

Supporting in Year 1- Miss Baker, Miss Scott and Mrs Deakin.

Kingfisher class- Miss Plummer and Mrs Wilson

Robin class- Mr Turner

Supporting in Year 2- Mrs Deakin, Mrs Stewart and Mrs Jenner.

## P.E Sessions

<b>Year 1</b>	Wednesday	Wear P.E kit to school. Long hair tied up and earrings taken out or covered in plasters.
<b>Year 2</b>	Monday	

## Helpers

If you have any free time and would like to come and help us in school, we would be really grateful to anyone who would come and read with our children. Please see your class teacher if you would be interested in this.

## Polite Reminders

- Please can children only bring named school book bags, a water bottle, a lunchbox if they need one and a coat into school each day. We do not have the space for any rucksacks and all stationery will be provided.
- Water bottles should only have plain water in them, clearly labelled with their names and taken home each night to wash.
- Children need to be able to tie their own shoe laces or wear Velcro shoes to promote their independence.
- PE kits should consist of a white polo shirt, pale blue shorts, navy blue/black tracksuit for winter (optional) and trainers.
- Key Stage 1 children do not need to wear a shirt and tie; they should wear a blue polo shirt and all clothing including coats need to have their names in.
- Make sure that you are signed up to Class Dojo – if you are not and need some support with this, we are more than happy to help!

## Dates for diary

2<sup>nd</sup> September- Children return to school  
8<sup>th</sup> September- Yr1 parents can look around the children's new classroom at 3:20pm  
23<sup>rd</sup> September- Individual photographs.  
W/C 29<sup>th</sup> September- Harvest festival week  
1<sup>st</sup> October-Yr2 Beaumanor Hall trip  
W/C 13<sup>th</sup> October- Celebrating differences week  
20<sup>th</sup> October to 31<sup>st</sup> October -Half term  
3<sup>rd</sup> November- Children return to school and Yr 1 Globetrotters Day.  
3<sup>rd</sup> December- Christmas Fair  
11<sup>th</sup> December- Yr 1 Nativity 2pm  
12<sup>th</sup> December- Yr 1 Nativity 9:30am  
16<sup>th</sup> December- Yr2 Nativity 2pm  
17<sup>th</sup> December- Yr2 Nativity 9:30am  
19<sup>th</sup> December- Break up for Christmas  
5<sup>th</sup> January- Children return to school.

## Homework

It is expected that the children complete the following at home to support them with their learning in school:

Reading – 10 minutes every night

Numbots/TT Rockstars – 5 minutes 3 times per week. The log on for this will be in their diaries.

Spellings – In Year 1 children will be taught spelling rules through phonics lessons. They will come home with 5 spellings a week so you can do extra practice at home. In Year 2 children will have Spelling shed lessons with activities set on the online platform.

Year 1 will send home spellings and phonics sounds/games each week.

Year 2 will also send home either a Maths or English focused task to support their learning in class.

Thank you for your support, we look forward to meeting you all and working together to ensure your child is safe and happy at school. Please contact us via Class Dojo where possible if you have any questions.

**The Key Stage 1 Team**



SET 1		SET 2		SET 3		ADDITIONAL	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.	ay	May I Play?	ea	Cup of tea	ue	Come to the rescue!
a	Round the apple, down the leaf.	ee	What can you see?	oi	Spoil the boy	ie	Terrible tie!
s	Slide around the snake	igh	Fly high	a-e	Make a cake	au	Paul the astronaut
d	Round the dinosaur's back, up his neck and down to his feet.	ow	Blow the snow	i-e	Nice smile	e-e	Go Pete and Steve!
t	Down the tower, across the tower.	oo	Poo at the zoo	o-e	Phone home	kn	Knock knock, who's there?
i	Down the insects body, dot for the head.	oo	Look at a book	u-e	Huge brute	wh	Whisk whisk!
n	Down Nobby and over the net.	ar	Start the car	aw	Yawn at dawn	ph	Take a photo
p	Down the plait, up and over the pirates face.	or	Shut the door	are	Care and share		
g	Round the girls face, down her hair and give her a curl.	air	That's not fair	ur	Nurse with a purse		
o	All around the orange.	ir	Whirl and twirl	er	A better letter		
c	Curl around the caterpillar.	ou	Shout it out	ow	Brown cow		
k	Down the kangaroo's body, tail and leg.	oy	Toy for a boy	ai	Snail in the rain		
u	Down and under the umbrella, up to the top and down to the puddle.			oa	Goat in a boat		
b	Down the laces, over the toe and touch the heel.			ew	Chew and stew		
f	Down the stem and draw the leaves.			ire	Fire fire		
e	Slice into the egg, go over the top, then under the egg.			ear	Hear with your ear		
l	Down the long leg.			ure	Sure it's pure		
h	Down the horse's head to the hooves and over his back.						
sh	Slither down the snake, then down the horse's head to the hooves and over his back.						

r	Down the robot's back, then up and curl.						
j	Down his body, curl and dot.						
v	Down a wing, up a wing.						
y	Down a horn, up a horn and under the yak's head.						
w	Down, up, down, up the worm.						
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back						
z	Zig-zag-zig, down the zip.						
ch	Curl around the caterpillar, then down the horse's head to the hooves and over his back.						
qu	Round the queen's head, up to her crown, down her hair and curl.						
x	Cross down the arm and leg and cross the other way.						
ng	A thing on a string.						
nk	I think I stink.						
ck	Tick tock, clock						