

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

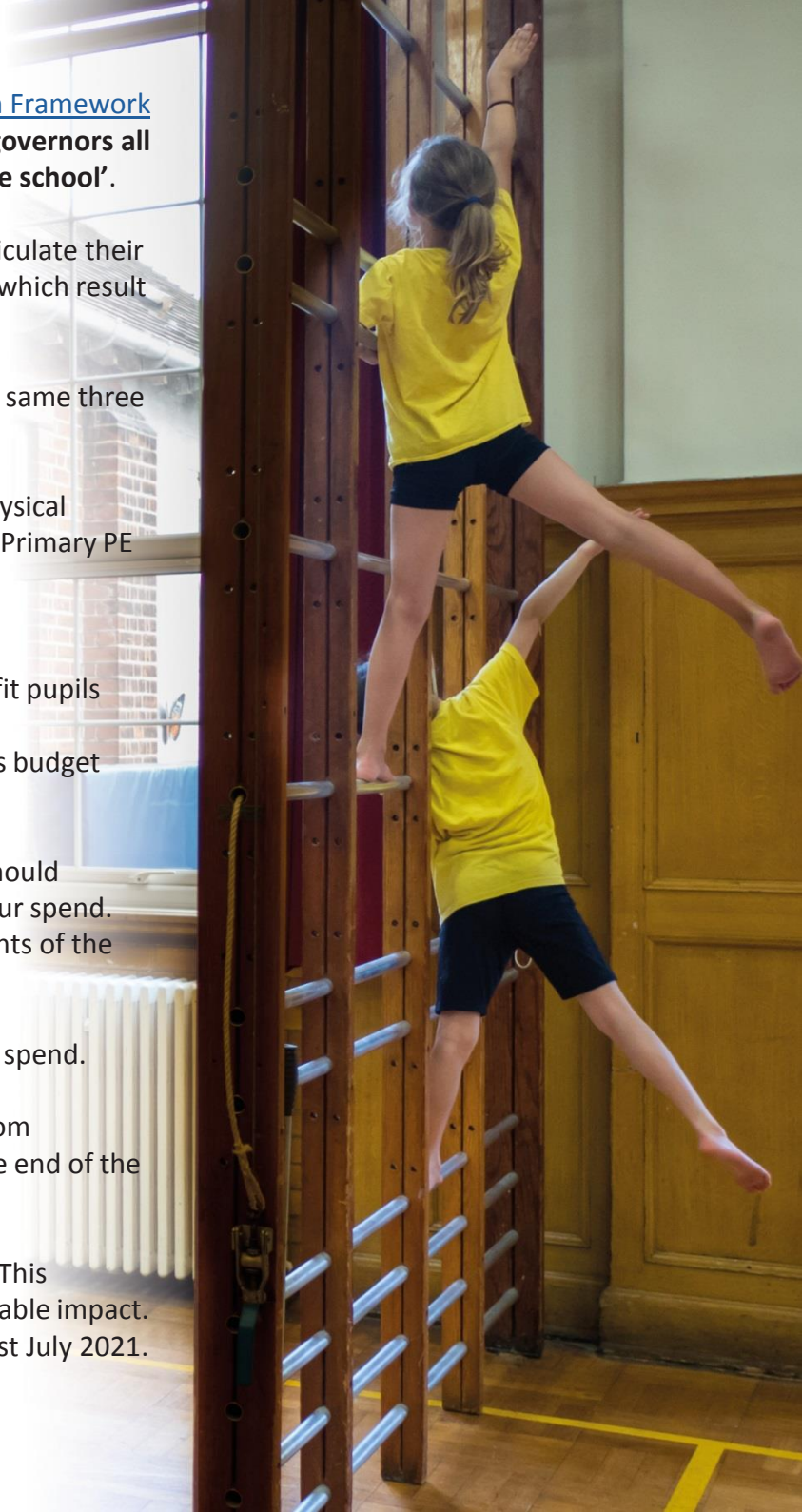
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. All children have access to structured lunchtime sporting activities through the implementation of sport zones during lunchtime. This is still in the development stage and will be a continued action for 2021 - 2022. 2. Remote P.E provision has been implemented during school closures due to Covid-19 lockdown through online videos by the Sports Coach. P.E now has its own area on the school website where content was added which signposted pupils to websites that they could access to help them to stay fit and active during lockdown. 3. The school continued to compete in the School Games competitions during lockdown with pupils participating both in school and at home. 4. After-school clubs have been re-introduced and participation levels have been maintained. 5. The progression of skills framework is now in place for each sport. This will be implemented in 2021 - 2022. 6. The whole school P.E curriculum (Cycle 2) has been partially implemented (due to Covid-19). Children have had the opportunity to learn new sports in their P.E lessons. This will continue to be implemented in 2021 - 2022. 7. Pupils will have participated in an Olympic themed Sports Day. 	<ol style="list-style-type: none"> 1.) The P.E Policy has been developed by the P.E co-ordinator and approved by governors. This now needs to be shared with and implemented by staff. 2.) Swimming catch-up: Underspent funding from 2020- 2021 to be used to implement catch-up swimming sessions. These will target UKS2 pupils. 3.) Pupil voice has indicated that knowledge organisers have a role in our P.E curriculum. These are currently being developed by the P.E co-ordinator and sports coach. 4.) CPD for staff to support them in teaching different sports confidently. E.g. gymnastics. 5.) Continue the implementation of the P.E curriculum (two year cycle). 6.) Review the provision of extra-curricular sports on offer at Hucknall National. P.E co-ordinator to work with the Enrichment co-ordinators.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020	£0
+ Total amount for this academic year 2020/2021	£19,530
= Total to be spent by 31st July 2021	£19,530

Total spent this academic year 2020/2021 = £16,695
(£2,835 to be carried forward to 2021/2022)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>We planned to provide additional provision for swimming; however, due to pool closures, we were unable to do so. Therefore, we will use the underspent funding to provide additional provision in 2021-2022.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,530		Date Updated:22/06/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					66%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £12,915	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in physical activities during playtime and lunchtime. Sports Ambassadors to promote this.	Whole school P.E timetable is implemented for indoor and outdoor provision. Deploy Sports Coaches across the school from F2 to Y6. Use all outside areas to encourage and engage the pupils in physical activities e.g. woodland area. Sport zones are used in the playground during lunchtimes. These are rotated to allow pupils to participate in different physical activities.		£12,285	Pupils experience a wealth of physical exercise throughout the school day, both in P.E lessons and during playtimes. Due to Covid-19 bubbles, Sports Ambassadors weren't able to work with groups of pupils. Pupils are encouraged to stay active in different parts of the outside areas.	The P.E timetable will continue to be implemented in 2021-2022. Review undertaken on the play equipment that is used during lunchtime. Audit required. Pupil voice to help to determine what further equipment is needed. Zones are continued to be implemented. New markings for the outdoor areas e.g. on the playground to create more purposeful active areas. Lunchtime staff to receive training, which will help/encourage them to maintain an active playground.

Promote healthy active lifestyles amongst all children.	Notts County have worked with Year 5 to implement the Move and Learn project which focuses on how to lead a healthy lifestyle.	No cost from Notts County. Admin cost to set up £60.	Pupils were able to access a six week project, with focused on theoretical as well as practical aspects of leading a healthy lifestyle.	Organise for Notts County to come into school next year to work with Year 5 pupils.
Increase the provision for swimming	Provide further swimming lesson opportunities for pupils who have not met the expected standard. Pupils identified from the swimming register.	£1,246 for extra provision – to now be used In 2021- 2022. (This figure may increase)	Pupils in Year 3 have received ten 45 minutes swimming lessons as part of the curriculum. Due to Covid-19 bubbles, we were unable to take swimmers who had not reached the expected standards in Year 5 and Year 6. The new to Year 6 pupils will be targeted in 2021-2022.	Speak to School Swimming to arrange extra sessions for 2021-2022.
Provision in place for physical activities to take place should school close due to Covid-19.	The school website will have a dedicated P.E area in the Covid-19 section. High quality resources will be added to this section and shared with pupils using Google Classroom.	£150 – time to film and upload content £420	Pupil were able to access videos that promoted physical activities. Online content e.g. Cybercoach was successfully used by staff during remote learning.	Work with the sports coach to ensure the provision we provide for remote learning continues to be of a high quality.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £610	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Regular opportunities for children to engage in sport and physical activity.	To engage children and staff in physical activities throughout the school day.	£500 (equipment)	Each bubble had access to a basket of different equipment that was used during playtimes. Teachers/TAs supported the pupils to use the equipment correctly and safely.	
	Regular feedback on sports competitions.	Admin: £60	Share fixtures and results in assemblies, newsletters, school website and school social media pages.	
Sports Ambassadors to receive training	Sports Ambassadors will receive training in the Autumn Term. They will participate in an extra P.E session that focusses on leadership skills, including refereeing different sporting activities.	Covered by costs stated above.	Pupils were able to share some of the leadership skills they had learnt in the sessions.	Run the Sports Ambassador Programme in 2021 – 2022.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improved teaching of P.E across the curriculum.	Opportunity for all teaching staff from Y1 to Y2 to team teach with Express Coaching staff.	—	Due to Covid-19 bubbles, the coach was unable to work with this key stage.	Provide opportunities for this to be done in 2021 - 2022.
Progression of skills are mapped out throughout the school to ensure lessons are progressive by building on prior knowledge and skills.	Each sport has a progression of skills document attached to it. This, along with the lesson plans that are linked to this document, help to ensure that staff are teaching the skills and knowledge that is appropriate to the year group.	£800	Due to Covid-19, only half of the intended P.E curriculum has been taught this year. This has been done by the sports coach and a TA in Key Stage 1. From carrying out pupil voice conferences, most pupils were about to reflect on how the P.E knowledge and skills taught in previous years at Hucknall National has helped them in P.E this year.	Knowledge organisers to be produced for each sport. These will help pupils to remember key knowledge (including vocabulary) and skills they will be learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,820	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
P.E lessons to cover the P.E curriculum which introduces sports that are new to the curriculum.	A new sport in Cycle 2 will be introduced: tag rugby	£100	Pupil voice indicated that pupils enjoyed learning tag rugby. They spoke favourable about the skills that they had learnt e.g. learning how to pass a rugby ball correctly.	
Opportunities to participate in alternative sports.	Sports coach to run lunchtime clubs which actively involve children in a mix of sports including glow in the dark dodgeball, pop lacrosse,	Covered by costs stated above.	Pupils spoke excitably about the different sports they had participated in, with many having never previously participated in these sports.	

<p>Improve lunchtime structure to offer a variety of sports throughout the playground and field in order to get other children actively involved.</p>	<p>wheelchair basketball, cheerleading and Nerf dart tag.</p> <p>Sport zones to be used at lunchtime, with each zone having a variety of sport equipment to use. Midday supervisors to support in their use.</p>	<p>Covered by costs stated above.</p>	<p>Pupils have access to different activities at lunchtime which are rotated. Pupils have the opportunity to be more active during lunchtime.</p>	<p>Sport zones were implemented in the Summer Term and will be further developed in 2021 -2022.</p>
<p>Review implementation of extra-curriculum sports to ensure they can be run safely.</p>	<p>Extra-curricular activities to be run in bubbles. Pupil voice will inform club when they are run.</p>	<p>£720</p>	<p>Extra-curricular clubs started running in Spring 2 - Football run by Notts County coaches. Tennis and cricket clubs were in place for Summer 2. 55 pupils have accessed after-school clubs.</p>	<p>Pupil voice will again help to inform the different sports on offer after school.</p>
<p>Purchase equipment to be used by pupils accessing the FunFit programme.</p>	<p>TAs who run the FunFit programme have audited our equipment. New equipment to be purchased.</p>	<p>£200</p>	<p>Due to Covid-19, FunFit has not been able to run due to mixing of bubbles. This equipment will be used next year.</p>	
<p>Purchase new equipment/resources to ensure the P.E curriculum can be fully implemented</p>	<p>There will be sufficient equipment to allow <i>at least</i> one piece of equipment between two pupils for each sport taught.</p>	<p>£800</p>	<p>Equipment is fit for purpose. Sports can be taught effectively with enough equipment to allow for more flexibility e.g. small sided games, partner work etc.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To regularly attend Ashfield district competitions to allow children the opportunity to attend Level 2 inter-school competitions.	Due to Covid-19 restrictions, competitions to be run virtually. Both pupils in school and those who are learning remotely are able to enter the competition using the form on the P.E area of the school website. Teachers to signpost this to pupils.	£400	Pupils were very successful in these competitions winning various medals/certificates in level 2 events for both the final result and the levels of participation against other schools in the district. These successes were shared on our social media pages.	Work closely with the School Games organiser to ensure participation levels remain high.
To participate in an Olympic Games themed sports day	Pupils to participate in an Olympic games sports day. Pupils will research their given country and produce flags to support their country during the day.	£200		Provision in place for remote learning.

Signed off by	
Head Teacher:	S. BARRATT
Date:	1/7/2021
Subject Leader:	N. MURRAY
Date:	22/06/2021
Governor:	J. BREEDON
Date:	1/7/2021