

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,835
Total amount allocated for 2021/22	£19,580
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,385. <b>Total amount spent:</b> £22,351

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes (Y6 pupils have received 9 additional 45 minute sessions)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 - 2022		Total fund allocated: £22,351		Date Updated: 6 <sup>th</sup> June 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 66%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to engage in physical activities during playtime and lunchtime. Sports Ambassadors to promote this.	Deploy Sports Coaches across the school from Y1 to Y6. Use all outside areas to encourage and engage the pupils in physical activities e.g. woodland area.		£12,285	Pupils experience a wealth of physical exercise throughout the school day, both in P.E lessons and during playtimes.  Pupils are encouraged to stay active in different parts of the outside areas.	The P.E timetable will continue to be implemented in 2022-2023  The playground markings have been updated. These encourage different active stations. However, further markings would help to create more purposeful zones.
Pupils are able to access different play equipment during break time and lunchtime.	Pupils have access to different equipment which will promote active playtimes.		£550	During break time and lunchtime, pupils have been able to play badminton, rugby, table tennis, basketball, netball and handball.	Monitor use of equipment
Increase the provision for swimming	Provide further swimming lesson opportunities for pupils who have not met the expected standard. Pupils identified from the swimming register.		£2088	Pupils in Year 3 have received twelve 45 minutes swimming lessons as part of the curriculum. This is an increase from ten sessions. Year 6 pupils who have not met the required standard have received additional sessions	Swimming lessons will be provided for both Year 3 and Year 5 pupils in 2022- 2023. This is because year 5 pupils were affected by the closure of swimming pools during Covid-19.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3% (Some costs have been included in other key indicators)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular opportunities for children to engage in sport and physical activity.	To engage children and staff in physical activities throughout the school day.	Covered by costs stated above.	Each year group has been given equipment that could be used during playtimes. Teachers/TAs supported the pupils to use the equipment correctly and safely.	Monitor the use of equipment. Sports Ambassadors could carry out a survey, which will help to inform the purchase of new equipment.
	Regular feedback on sports competitions.	Covered by costs stated above.	Share fixtures and results in assemblies, newsletters, school website and school social media pages.	
Year 6 Sports Ambassadors receive training from the School Game Organiser (SGO) to facilitate competitions at lunchtime.	Sports Ambassadors will receive training in the Autumn Term.	£150	Pupils were able to share some of the leadership skills they had learnt in the sessions.	Run the Sports Ambassador Programme in 2022 – 2023
	Sports Ambassadors to run competitions at lunchtime. Sports Ambassadors will input the results into the Your Games website with the support of the PE co-ordinator.		Hucknall National has won several virtual School Games events. These have been celebrated in school and on our Twitter page.	Continue in 2022- 2023
Pupils to experience a day of traditional sports in celebration of the Queen’s Diamond Jubilee.	Pupils to take part in Maypole dancing, archery, lawn bowls, croquet, cricket, crazy golf and parachute games	£350	Pupils spoke positively about the different activities they had experienced. Pupils have an appreciation of the sports of the past.	Look for opportunities to carry out something similar in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Review the progression of skills and knowledge are mapped out throughout the school (Cycle 1 and 2) to ensure lessons are progressive by building on prior knowledge and skills. Ensure the vocabulary of each sport is progressive.	Each sport has a progression of skills and knowledge document attached to it. The vocabulary taught for each sport is progressive.	£800	The intended objectives have been taught by the sports coach and a Y3 teacher. Pupil voice indicates that pupils are able to talk about the skills and knowledge they have learnt. Pupils were able to identify and explain the key vocabulary linked to each sport.	Specialist CPD and support programme to be planned based on the current level of expertise and confidence of staff.
Develop knowledge and skills of PE lead within school to share with and support other staff	School PE Co-ordinator will attend PE co-ordinator meetings to discuss best practices and increase confidence.	£700	PE Co-ordinator has had attended meetings with the SGO and subject leadership meetings where best practices have been shared.	Continue to make links with the Hucknall Family of Schools to share best practices.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,078	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils in Y1- Y6 will access 12 weeks of an alternative physical activity – Judo and Yoga. This will help to support pupils with their mental health and well-being and increase their confidence levels.	Pupils in Y1- Y6 will access 6 weeks of Judo sessions and 6 weeks of Yoga sessions which will be run by outside provider.	£3510 – Judo £368 – Yoga Admin £200	Pupils have all accessed Judo and Yoga sessions. These have supported pupils with their mental health. Judo has been offered as an extra-curricular club.	Work with the Enrichment Co-ordinator to review the provision for 2022 – 2023.
Pupil voice to inform the extra-curricular clubs that are on offer.	Sports Ambassadors to carry out a half-termly survey of Y1-Y6 to find out the sports that pupils would like to be on offer.	Covered by costs stated above.	Pupil voice has determined the clubs that we offer. This year pupils have had the opportunity to partake in many activities including, football, archery, dance, gymnastics, basketball, dodgeball, lawn games. Participation numbers have been closely monitored by the PE Co-ordinator. Most clubs have been over-subscribed.	Pupil voice to continue to inform the extra-curricular clubs offer.
Increased swimming provision	See above	Covered by costs stated above.	See above	Continue this provision next year.
Sensory circuits to support pupils with SEND	TA/LSA to run daily sensory circuits in the morning. These will involve a sequence of physical activities that are designed to alert, organise and calm pupils.	£1,000	Following the sessions, teachers have commented that pupils are more focused on their learning.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% (Some costs have been included in other key indicators)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £350	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To re-establish the sporting links/competitions with local schools/associations following COVID-19.	PE co-ordinator/Karen Jenner/Tania Vere/Billy Kenny to contact SGO/local sporting associations to determine competitions/events on offer for 2021-2022.	Covered by costs stated above	Pupils in most year groups have had the opportunity to compete against others in different sports.	Ensure every year group has the opportunity to participate in competitions.
To participate in local School Games events following a period of virtual participation due to COVID-19.	Pupils to attend local sporting events/competitions (A, B and C teams)		Pupils have participated in different sporting competitions. There has been A and B team competitions as well as competitions for pupils with SEND and those who have low confidence.	There has been less competitions on offer this year through the School Games. Look to enter more competitions in 2022- 2023 especially C team events.
Affiliation into local sporting associations. E.g. Football and netball	Affiliation with the Kirkby and Ashfield Football Association  NM/TV to attend regular Kirkby in Ashfield FA football meetings	£50	Pupils (Y5 and 6) have had the opportunity to compete against others of similar ability.	Continue this in 2022 - 2023
Sports Ambassador to facilitate Level 1 events during lunchtimes	Sports Ambassadors to run competitions at lunchtime. They will record and input the results which will be sent to the SGO	£300	Sports Ambassadors have led competitions throughout school during lunchtime. They have improved their leadership skills and pupils who have taken part have had the opportunity to improve their skills and personal bests.	Continue this in 2022 - 2023

Signed off by	
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Subject Leader:	N MURRAY
Date:	22/6/2022
Governor:	J SMITH
Date:	22/6/2022