



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>New PE coach and coaching company (Next Level Sports).</i>	<i>The school has been able to access more competitions with other schools. The school has been able to access other sports not usually taken e.g. lacrosse. School has been able to access 13 competitions against other schools in the area including SEND dodgeball, basketball, tag rugby with 130 children taking part. Strong lessons based on knowledge and skill throughout school. Quality of lessons have been observed and assured from PE lead and Next Level Sports.</i>	<i>The children love coach. Increase in number of competitions is a big plus. Children have enjoyed being competitive in different sports.</i>
<i>Curriculum rewritten to a 1 year cycle.</i>	<i>Sports and learning are progressive. Children are applying skills learned from different sports. Lots of similar vocabulary is used across sports. Lessons observed by PE lead.</i>	<i>Children demonstrating a better understanding of tactics that can be applied across different sports. Children starting to understand how they can improve.</i>
<i>School football league</i>	<i>Children throughout school are proud to represent their school in the football team. Children have experienced training and competitive games. Behaviour has improved for those wanting to be involved in the football teams.</i>	
<i>Swimming Gala</i>	<i>A chance to celebrate our talented swimmers. Those involved loved sharing their success with school. Opportunity to celebrate the schools talented</i>	<i>A success for those involved. Will look to carry on again next year.</i>

<p><i>Swimming lessons</i></p>	<p><i>swimmers.</i></p> <p><i>Years 3 and 5 went swimming. Children learning the vital skills of water safety.</i></p>	<p><i>Opportunity for year 5's to catch up on swimming as their sessions had been disrupted by the pandemic.</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Funding a sports coach.</i>	<i>Sports Coach</i>	<i>1 + 2</i>	<i>Children getting sequential and consistent PE lessons. PE coach able to support with other staff teaching PE. Sustainable through continued employment and CPD for staff.</i>	<i>£11,000</i>
<i>Extra PE provision at lunch times.</i>	<i>PE Lead. Staff.</i>	<i>2 + 3 + 5</i>	<i>Pupil Views: Children love the warm up games. Coach is great at supporting the children. He encourages and pushes children. He has great knowledge of sports and great vocabulary. He makes sports fun and he is funny.</i> <i>Year groups have accessed a day each week to access extra PE in the barn with PE coach. Children have loved extra space and time to play football/ basketball/ cricket. Continue next year. Has shown an improvement in behavior at lunch times. Look at setting up additional sporting stations at lunch time run by sports leaders.</i>	<i>Costed stated above.</i>
<i>Broaden the variety of extra curricular physical activities at school every week.</i>	<i>Coach. PE lead.</i>	<i>4 + 5</i>	<i>Additional sports clubs are offered after school every day. Children have been asked what sports they would like available. Tag rugby, cricket, multi sports, football, athletics, tri-golf, tennis have all been offered. Football is by far the most popular. Continue for next year – look at offering sports in line with national and international tournaments. Numbers have steadily increased throughout the year and we are now on approximately 15 children per club. Football clubs have had the biggest number meaning we opened up girls football which has seen increasing numbers.</i>	<i>Cost stated above.</i>
<i>Swimming for years 3 and 6.</i>	<i>Year 3 & 6 staff.</i>	<i>2</i>	<i>As per the National Curriculum – children are learning swimming safety and achieving 3 bench marks: swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations Children are being identified from year 3 and swimming again in year 5 or 6 if they haven't reached these bench marks. 75% of current year 6 cohort are able to swim 25 metres, use a range of strokes and tread water. 97% know how to perform self-rescue in different water based situations.</i>	<i>£5,250</i>

Football League	Parents, Year 5/6 staff. PE co-ordinator and staff attending events.	5	Boys and girls teams are up and running. Children are proud to represent the school and children from lower year groups idolize and dream of being in the school football team. Children are accessing training and competitive games. Sustained by staying in 'Kirkby and District FA league'. Due to high demand, possibly look at arranging friendlies for other year groups or other children who can't access the main teams. Boys won their league. Girls finished 3 rd .	£150
Next Level Sports Competition	Parents, school staff, site manager if hosting.	5	Many children have been able to access competitive sport. We have tried to give the opportunity to as many children as possible. Children have participated in Athletics, Handball, Basketball, Tag Rugby, Cross Country, Boccia. 13 competitions have been entered, 2 SEND, with an average of 10 children being selected for each competition. PP children and those with less opportunities have been considered first. Our school has not won any of the competitions but we have focused on inclusion rather than ability. Children have loved the opportunity to participate in competition.	£550
Swimming Gala	KS2. Staff who will need to attend.	4 + 5	18 children were able to represent the school at the School Swimming Gala. Children look forward to the swimming gala and found it exciting. Children celebrated in assembly. Overall children finished 11 th out of 20 this year - with some children managing to finish 2 nd and 3 rd in their races.	£150
Sports leadership program	Y5/6 staff. Coach. Y5/6 pupils.	2 + 3	15 pupils of year 6 and year 5 have received training through sports leadership programme delivered by Next Level Sports. Children have been able to run lunch time sporting events with different year groups. Children have been able to help with sporting events being held at school such as sports day and after school tournaments. Children have commented on increased confidence in communicating, teaching and leading sports. Y5 pupils trained ensure the school has sports leaders ready trained for next year. Continuing into next year. For next year we will look for further opportunities for the sports leaders as they said they would like to lead sports more often for younger children.	£665
Lacrosse lessons	Coach. Staff. Pupils.	1 + 3 + 4	All classes have been able to receive half a term of lacrosse in addition to PE session. Continuation for next year with different enrichment sport. Possibly blind football, boxing or wheel chair basketball. Children have commented on enjoying learning sports that aren't in the mainstream – sports they wouldn't have known of otherwise. Children have commented on the importance of understanding different sports.	£2700
CPD for PE lead.	PE lead.	1 + 5	PE lead liaising with other schools to gain insight and share knowledge on PE. Ideas shared on monitoring and assessing PE and development of curriculum. Termly meetings have been agreed. Discussions in place for hockey league and netball league. Termly meetings to continue next year.	£100

Sports Day	Whole school	2 + 3 + 5	Children have experienced lessons focusing on recording results and improving their results. Children have an understanding of what it takes to better themselves and have learned key skills on getting an advantage in performance. All children enjoyed taking part in competitive sports days and parents were proud to attend. A wide variety of competitive sports were on offer with many being delivered by sports leaders including hurdles, sprint, relay, long jump, discuss, football skills, shot put. Look to continue and offer a range of sports next year.	£100
Olympics Week	Whole school	2 + 3 + 4	Week long project. Children now know of countries involved in the Olympics and where past Olympics have been. They know of famous Olympians representing Britain and other nations. Each class has studied a country and knows key facts. Experienced food tasting. Children demonstrate a broader knowledge of the Olympics. Children know of many more Olympic events and some of the history of the Olympics. Children have commented on being excited for the upcoming Olympics.	£100
Refining PE curriculum	PE lead. Coach.	1 + 4	Curriculum is in place for school to use for foreseeable future. Coach and PE lead have made refinements on enrichment and extra-curricular activities. Refinements on vocabulary used. Simplification of curriculum.	£100
Yoga	All staff/ all pupils.	1 + 2 + 3	All year groups have experienced a half term of Yoga lead by a qualified yoga instructor. Staff have enjoyed taking part and watching. Children have commented on feeling calmer and knowing how to relax themselves. Children have commented on the importance of keeping our body healthy and maintaining movement and flexibility	£1225

Nottingham Forest football coaching	Y6 staff/ pupils.	1 + 2 + 3	All year 6 pupils have been able to experience a full day of football coaching from Nottingham Forest and y6 staff have been able to observe. Children have commented on how much they enjoyed this and also said they have developed skills of team building and coaching. Look at local football clubs: Mansfield Town, Nottingham Forest, Hucknall Town, Notts County next year to see if they offer something similar.	-
Bikeability	Y5 staff/ pupils.	2 + 4	12 Y5 pupils have received bikability training – achieving level 1, 2 or 3 in cycling safety and road use. Children have thoroughly enjoyed and all commented on increased confidence in cycling and using the road. Children understand rules of the road and hand signals to use when cycling. Look to increase number of children participating for next year.	-

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Funding Sports Coach</i>	<i>Pupil engagement and enjoyment of lessons high. Lunch time behavior has improved. Sports leaders have taken a more active role. After school clubs have grown and more uptake from girls in football especially</i>	<i>Sports Coach to be funded in the next academic year</i>
<i>Swimming in Y3 and Y6</i>	<i>Y3 have made good progress in swimming. Of the Y6 children who had not passed the National Curriculum benchmarks all have made progress towards them and 4/19 have not achieved this goal</i>	<i>Continue swimming in Y3 (12 weeks) and identify children in Year 6 to attend swimming for the Summer term (10 weeks)</i>
<i>Football League</i>	<i>More children are taking part in football teams and after school clubs. The boys team won the league and the girls finished third</i>	<i>Continue football league and for 2024-5 Year 5 have also been signed up for competitive football</i>
<i>Next Level Sports Competition</i>	<i>13 competitions including Athletics, Handball, Basketball, Tag Rugby, Cross Country, Boccia have been entered, 2 SEND, with an average of 10 children being selected for each competition. PP children and those with less opportunities have been considered first. No competitions won but we have focused on inclusion rather than ability.</i>	<i>Continue in 2024-5</i>
<i>Swimming Gala</i>	<i>18 children went to the School Swimming Gala finishing 11th out of 20 - with some children managing to finish 2nd and 3rd in their races.</i>	<i>Continue in 2024-5</i>
<i>Sports Leadership Programme</i>	<i>15 pupils of year 6 and year 5 have received this training from Next Level Sports and now run lunch time sporting events with different year groups. They also help with sports day and after school tournaments. This has given them increased confidence in communicating, teaching and leading sports.</i>	<i>Continuing into next year. For next year we will look for further opportunities for the sports leaders as they said they would like to lead sports more often for younger children. This could take place during lunch times.</i>
<i>Lacrosse and Yoga</i>	<i>All classes received half a term of lacrosse and half a term of yoga in addition to PE. This has supported mental health and enabled children to learn about other sports.</i>	<i>Continuation for next year with different enrichment sport.</i>

<i>CPD for PE Lead</i>	<i>Ideas shared on monitoring and assessing PE and development of curriculum.</i>	<i>Termly meetings have been agreed. Discussions in place for hockey league and netball league. Termly meetings to continue next year</i>
<i>Sports Day</i>	<i>All children enjoyed taking part in competitive sports days and parents were proud to attend. A wide variety of competitive sports were on offer than in previous years, which was a big success – e.g. hurdles, sprint, relay, long jump, discuss, football skills, shot put.</i>	<i>Look to continue and offer a range of sports next year.</i>
<i>Olympics Week</i>	<i>Children demonstrate a broader knowledge of the Olympics.</i>	<i>Look at the sporting calendar and find another sport to focus on</i>
<i>PE Curriculum</i>	<i>Coach and PE lead have made refinements on enrichment and extra-curricular activities. Refinements on vocabulary used. Simplification of curriculum.</i>	<i>Increase the amount of competition in each unit of learning – perhaps at the end of units Increase the types of sports available for children to play at lunch and ask Sports Leaders to run the activities</i>
<i>Football Coaching</i>	<i>Children have commented on how much they enjoyed working with the professional coaches. It improved team building and coaching.</i>	<i>Look at local football clubs: Mansfield Town, Nottingham Forest, Hucknall Town, Notts County next year to see if they offer something similar.</i>
<i>Bikeability</i>	<i>12 Y5 pupils have received bikeability training – achieving level 1, 2 or 3 in cycling safety and road use. Children have thoroughly enjoyed and all commented on increased confidence in cycling and using the road.</i>	<i>Look to increase number of children participating for next year by purchasing more places</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	75%	<i>Current cohort all went swimming in year 3 for 12 weeks. Additional 10 week swimming sessions given in year 6 to children who can not meet National Curriculum Requirements. 4/19 of the year 6's who went for additional swimming have succeeded in passing all of the National Curriculum Requirements.</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	75%	
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	97%	<i>Safe self-rescue in different water-based situations is taught for one of the swimming lessons each class has.</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	No	
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>W Kenny (PE Lead and class teacher)</i>
Governor:	<i>(Name and Role)</i>
Date:	