

Remote Education Survey

92
Responses

05:23
Average time to complete

Active
Status

1. There is a plan in place for remote education at my child's school

● Embedded and excellent	76
● In place with minor gaps	14
● In the process of being address...	1
● Gaps and being developed	1
● Not in place	0



2. The remote education provision shows high expectations to provide a quality curriculum for all, which matches as closely as possible to the in-school curriculum.

● Embedded and excellent	75
● In place with gaps	15
● It is being developed.	0
● Not in place	2



3. Parents and carers are aware of the school's approach and arrangements for remote education.

● Fully aware	86
● Aware of some	4
● It is being developed	1
● Not in place	1



4. The school is aware of the learning environment in the home and works with my family to understand and ensure that pupils will be able to access education at home

● Embedded and excellent	79
● In place with gaps	11
● Being developed	1
● Not in place	1



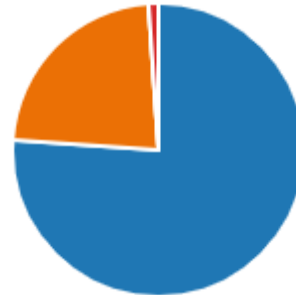
5. The school supports my child on how to self-regulate during remote education, including: • Understanding their strengths and weaknesses to improve their learning • How to learn from home • How to manage their time during periods of isolation

● Excellent and embedded	58
● In place with gaps	26
● Being developed	6
● Not in place	1



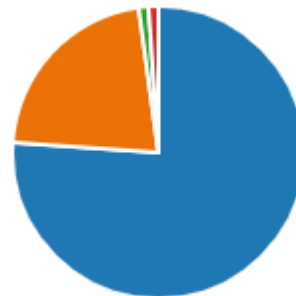
6. My child has the right structures and provision in place to help remote education.

● Excellent provision	70
● In place with gaps	21
● Being developed	0
● Not in place	1



7. We receive guidance on how to effectively support remote education at home.

● Excellent provision	70
● In place with gaps	20
● Being developed	1
● Not in place	1



8. The school has systems for checking daily whether my child is engaging with their work, and informs me where engagement is a concern.

Excellent provision	73
In place with gaps	13
Being developed	2
Not in place	3



9. The school supports my child where necessary to use technology effectively for remote education

Excellent provision	74
In place with gaps	13
Being developed	1
Not in place	4



10. School sets work that is of equivalent length to the core teaching pupils would receive in school in an appropriate range of subjects, and as a minimum: • Key stage 1: three hours a day, on average, across the school cohort, with less for younger children • Key stage 2: four hours a day

Excellent provision	79
In place with gaps	10
Being developed	0
Not in place	2



11. The school has a clear, well-sequenced curriculum that supports my child in class or remotely.

Excellent provision	77
In place with gaps	13
Being developed	0
Not in place.	1



12. Remote education includes recorded or live, direct teaching time from the school or other educational providers (such as Oak National Academy), and time given for my child to complete tasks and assignments independently.

Excellent provision	85
In place with gaps	6
Being developed	0
Not in place	1



13. The school uses a digital platform to support effective communication and accessibility for my child, such as Google Classroom.

Excellent provision	86
In place with gaps	5
Being developed	1
Not in place	0



14. The school has a plan in place to check how well my child is progressing through the curriculum using questions and other suitable tasks.

Excellent provision	69
In place with gaps	15
Being developed	6
Not in place	1



15. The school provides feedback, at least weekly, using digitally-facilitated or whole-class feedback where appropriate.

Excellent provision	68
In place with gaps	15
Being developed	5
Not in place	4



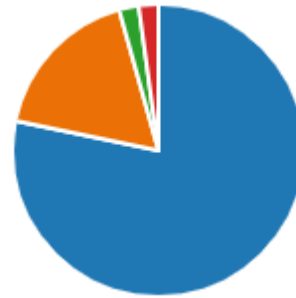
16. Parents and carers have clear guidance on how to support pupils at home

Excellent provision	67
In place with gaps	21
Under development	3
Not in place	1



17. My child understands the expectations on how many hours they should be learning and how to participate in remote education.

Excellent provision	72
In place with gaps	16
Being developed	2
Not in place	2



18. My child is given regular opportunities to attend and participate in shared, interactive lessons and activities to maintain a sense of community and belonging

Excellent provision	80
In place with gaps	7
Being developed	4
Not in place	1



19. There are clear safeguarding protocols in place to ensure pupils are safe during remote education

Excellent provision	87
In place with gaps	3
Being developed	1
Not in place	0



20. There are clear rules for behaviour during remote lessons and activities. My child knows them and teachers monitor and enforce them

● Excellent provision	85
● In place with gaps	4
● Being developed	2
● Not in place	1



21. Please add any other comments here to support your answers or share your thoughts about remote education at Hucknall National Primary School

62
Responses

Latest Responses

"Provision could be improved and length of time increased for online l...

"The work that has been sent out has been excellent and is easy to foll...

"The school is doing a fantastic job in the current situation. The teache...