



# Curriculum Vision: Remote Education



## Hucknall National C of E Primary School: Our Curriculum Quadrant

### Curriculum Vision: Growing together in learning, love and faith.

At Hucknall National C of E Primary School we aspire to cultivate the gifts and talents of every child and equip them with the wisdom, hope, sense of community and dignity to live life in all its fullness. Our vision and values are absolutely crucial during any partial school closures and our school endeavours at all times to maintain our high standards and outstanding care and support for our whole community at all times. We are always growing together in learning, love and faith.

#### Christian Distinctiveness

**Intent: to develop spirituality and faith**

Specifically to provide opportunities to:

- Access weekly recording from St Mary Magdalene Church on the school website, linked to weekly scripture and Christian values.
- Provision of a weekly recording of collective worship from the senior leadership team.
- Weekly RE lessons provided on our digital learning platform.
- Paper based activities to support the recording from school and church.
- Weekly on-site visit from a member of the parish church and meet and greet on the school gates.

#### Academic Study

**Intent: to develop intellectual knowledge, skills understanding and curiosity**

Specifically to provide opportunities to:

- Access remote education via a digital learning platform. This will include timetables, school work and communication with the class teacher.
- Daily live online lessons provided by school staff.
- Weekly feedback from class teachers as a minimum on work submitted.
- Provision of 3 hours work per day for Key Stage 1.
- Provision of 4 hours work per day for Key Stage 2.
- Additional resources provided from external providers, such as White Rose Maths, TT Rockstars, Purple Mash and Oak National.
- Paper packs of work which support the learning on the digital platform are available to collect from the school office.
- Additional resources provided for SEND pupils.
- Provision of devices and internet access for families unable to access online learning.



#### Wellbeing Provision

**Intent: to develop physical, social and emotional health.**

Specifically to provide support to:

- Weekly contact from CFSW for vulnerable pupils.
- Regular courtesy phone calls from the school to 'check-in' and provide support.
- Weekly attendance registers identify pupils who may need additional support.
- Home visits for families where required.
- Additional resources and video resources available to engage with mental health and well-being activities.
- Provision of physical activities on the class learning platform.
- Provision of resources and videos to support physical activity on the school website.
- Additional resources for social and emotional support for SEND pupils.
- Constant contact with all our families through online communication, phone calls and home visits to provide care and support.

#### Enrichment and Entitlement

**Intent: to provide equal access to a range of opportunities and experiences to develop an understanding of themselves and the wider world.**

Specifically to provide opportunities to:

- Daily learning provided in addition to the core subjects. This could be topic based but also extra activities, such as baking or being creative.
- Story time on the school website to hear a range of books from a range of story tellers.
- A focus on providing outdoor learning opportunities wherever possible.
- Whole school projects to promote engagement and belonging.
- Continuation of celebration activities to share pupil performance across the school.

## How will we teach remote education at Hucknall National Primary School?

- Google Classroom – this is an online learning platform where teachers will post timetables, school work and live lesson schedules. Communication between the pupil and teacher can be performed through this platform. Pupils can submit work for feedback on Google Classroom. All pupils have their own individual log in details provided by the school for this site. Class work is posted on this site every week, following the lessons being delivered in class, so that pupils who are having to isolate individually can still access remote education from school.
- Class Dojo – This is an online app for communication between the class teacher and parents. Messages can be sent between home and school and work can be uploaded to share with the teacher via this application.
- Zoom – Live lessons delivered by our own teaching staff will be delivered using this cloud-based conferencing service. Lessons may be streamed live from the classroom or by class teachers individually. Parents and pupils will receive an identification and access code for the lesson and there are strict safeguarding rules for joining these sessions which must be adhered to. Zoom may also be used for one-to-one sessions and small groups sessions for intervention and catch-up.
- Online classrooms and resource hubs – Organisations such as Oak National and White Rose Maths provide online classrooms and resources to support the remote education provision in school.
- Digital resources – resources, games, tools and activities can be accessed via our digital resources, such as Purple Mash and TT Rockstars. Every child in the school has log-in details for this.
- Accelerated Reader and MyOn – pupils from Year 2 upwards have access to an online reading programme, on which they can read books and take part in comprehension quizzes. This can also be monitored by the class teacher. Pupils in EYFS and Year 1 have access to Oxford Owl, allowing them to continue their reading at home.
- School website – this is full of lots of resources in addition to the work being provided by class teachers. There are sections for story time, collective worship, celebration assemblies and phonics. There are also mental health activities, physical education activities and special needs support in the same section of the school website.
- Paper packs – Packs of printed work to support the remote education provision on Google Classroom can be collected from the school office every Friday. This will be worksheets, independent work and resources to support remote education for the following week.
- SEND – all pupils will receive an individual pack of work with additional resources posted to their house. Class teachers will differentiate work to meet individual needs whenever they can. All families will receive a phone call from the school SENDCo. Additional resources and activities can be found on the school website.
- Mental health and well-being – activities and resources will be available on the school website. Our designated child and family support worker will be creating recorded videos demonstrating activities to keep everyone at home mentally healthy.
- Physical education – It is important that pupils remain physically active and take breaks from screen time. On the school website there are lots of resources, videos and the opportunity to take part in virtual competitions. Our school PE coach, Coach Collins, will also be creating some recorded PE sessions for you to follow at home.