

**Spoken Language**  
Spoken language underpins pupils' development across the whole curriculum – cognitively, socially and linguistically.

**Writing**  
Fluent writing depends on effective transcription: spelling accurately using phonics, morphology (word structure) and orthography (spelling structure) of words.

Effective composition involves forming, articulating and communicating ideas, and then organising them coherently for a reader.

Writing also depends on fluent, legible and, eventually, speedy handwriting

Taught through the age appropriate expectations of the National Curriculum

**What does writing look like at HNPS?**

Throughout EYFS and Year 1, the children follow the Read Write Inc programme to support their development in reading, writing and phonics. Once they are in the Summer term of Year 1, they begin following elements of The Write Stuff in their English lessons to build up their stamina to write an extended piece.

From Year 2 to Year 6, children follow the structure of The Write Stuff in their English lessons with a method called 'sentence stacking'. Sentence stacking refers to the fact that sentences are grouped together chronologically or organisationally to engage children with short, intensive moments of learning that they can apply immediately to their writing.

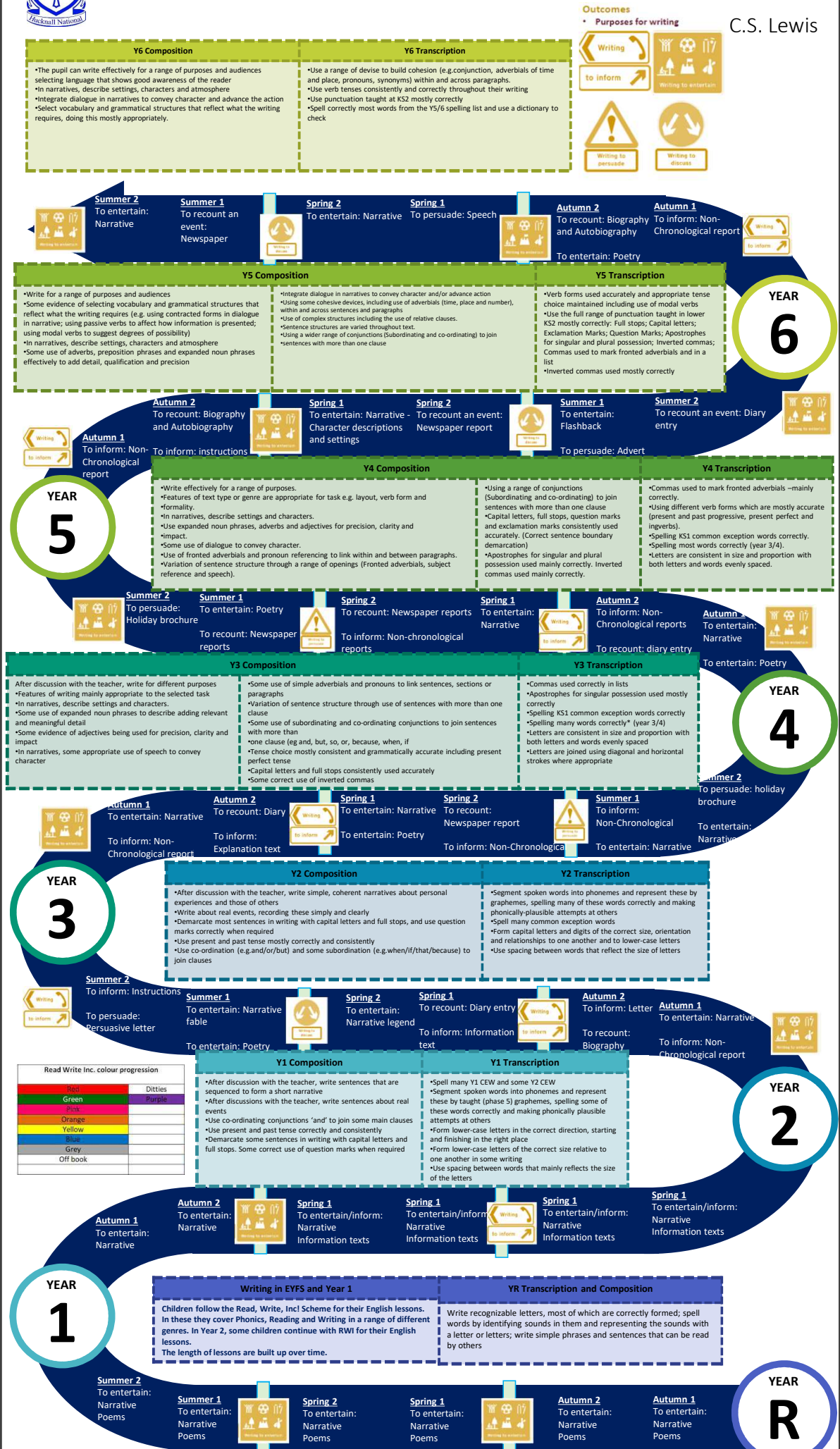
Children learn to sentence stack, focusing on the style of the author and impact of words and sentences. The planning of these is based on the teacher's assessment of the children's learning needs. An individual lesson is based on a sentence model, broken into three separate chunks:

- Initiate section – a stimulus to capture the children's imagination and set up a sentence.
- Model section – the teacher close models a sentence that outlines clear writing features and techniques.
- Enable section – the children write their sentence following the model and have the opportunity to 'deepen the moment' where they can explore the plot point further and demonstrate their own creative sentences using their previous learning.



**"You can make anything by writing."**

C.S. Lewis



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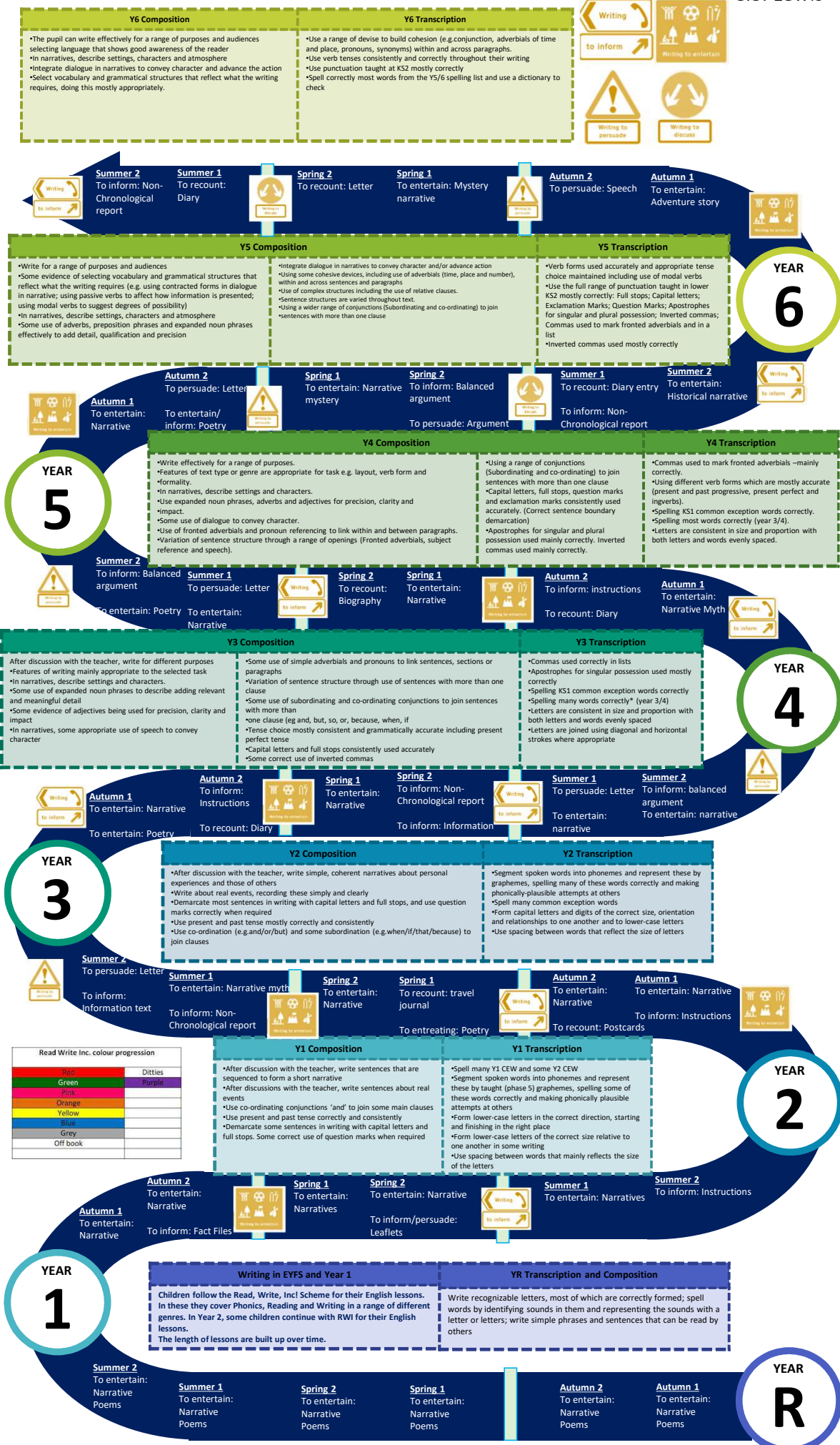


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**Outcomes**  
Purposes for writing

- Writing to inform
- Writing to persuade
- Writing to entertain
- Writing to discuss



Read Write Inc. colour progression

Red	Ditties
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	
Off book	